
1. General information

The course consists of 7.5 ECTS credits and is at advanced level in Demography.

2. Decision

The syllabus is approved by the head of Department on behalf of the board of the Department of Sociology at Stockholm University as of May 2007.

3. Entrance qualifications

Course applicants should have completed 90 ECTS credits (60p) in the social sciences, gender studies, or history.

4. Course organization

The course is provided at full time during 4-5 weeks. Course participants meet around three times per week. Two half-week periods are devoted to independent examination work.

5. Course contents

The course offers an introduction to demography, i.e., to the field of population studies. It introduces students to the discipline and its theory, methods, and sources of data. Important societal issues related to population development, population structure (including population ageing), and population policy are studied both from a historical and a contemporary perspective. The course covers international issues in demography (relevant to rich and poor countries) as well as issues that are specific to Sweden.

6. Learning outcome

After accomplishing this course, participants are expected to be able to:

In terms of knowledge and understanding:
- Describe and explain basic demographic terms.
- Provide an overview of main issues of population developments in Sweden.
- Describe and explain the most common demographic methods and identify data sources that demographers commonly use. The student should also be able to discuss the advantages and shortcomings of different data sources.
- Compare different demographic perspectives as they appear in the literature and describe how they have been applied in demographic studies.
- Provide an overview of global population developments in historical and contemporary perspectives and discuss main forces behind these developments.
- Identify and discuss problems arising from population ageing.
- Provide an overview of Swedish population policies and analyze different approaches to population issues that exist internationally.

In terms of accomplishment and competence:
- Write and present shorter scientific texts with demographic contents and policy relevance.

In terms of values and evaluation:
- Critically review demographic data and literature relevant for a particular research question.

7. Instruction and examination

The course is given by means of lectures and seminars, with scope for interaction and student presentations. Examination contains a written and an oral part. The oral part comprises participation in general discussions as well as participation and presentation at two course seminars. Grades are “pass” and “not pass”. The latter grade can be upgraded by means of delivery of an acceptable written presentation. The course is completed by means of written home exam, amounting to independent work on essays on a set of demographic questions. Questions are addressed with written text of around 1,000 words per question and the purpose to demonstrate that the course participant has fulfilled learning outcomes under point 6 above.

The home exam is evaluated according to the following grades:

A = Excellent. This grade is given when the student in his or her work produces innovative ideas to specific questions, synthesizes them to a higher analytical level, and provides a very relevant, critical, well formulated and well connected review of the topic related to his or her specific questions.

B = Very good. This grade is given when the student in his or her work synthesizes ideas at a high analytical level, and provides a relevant, thorough, critical, well formulated and well connected review of the topic related to his or her specific questions.

C = Good. This grade is given when the student in his or her work provides a relevant, thorough, critical, well formulated and well connected review of the topic related to his or her specific questions.

D = Satisfactory. This grade is given when the student in his or her work provides a relevant and accurate review of the topic he or she addresses.

E = Sufficient. This grade is given when the student in his or her work provides an accurately formulated but not entirely relevant review of the topic he or she addresses.

Fx = Insufficient. This grade is given when the student has not addressed all questions or in his or her work provides a limited and/or only partly relevant review of the topic he or she addresses.
F = Fail. This grade is given when the student in his or her work provides a limited and irrelevant review of the topic he or she addresses.

E is needed to pass the course. Fx indicates that the student is offered the opportunity to upgrade his or her exam. Students with grade F or Fx are entitled to take another exam as long as the course is provided in order to achieve grade E at least. A student with E is not entitled to another examination to raise his or her grade.

8. Literature

Course literature is specified in Appendix 1
Teaching schedule is specified in Appendix 2
APPENDIX 1

STOCKHOLM UNIVERSITY
DEPARTMENT OF SOCIOLOGY

Population Development and Social Change (7.5 ECTS credits)

Course book

Sweden-specific literature

Re-prints (Sold at the Sociology Student Office.)

Articles


# APPENDIX 2

**COURSE SCHEDULE FALL 2015 – Population Development and Social Change**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>31 Aug</td>
<td>9-11</td>
<td>F389</td>
<td>Introduction CHESS students, GA</td>
</tr>
<tr>
<td>Mon</td>
<td>31 Aug</td>
<td>13-16</td>
<td>D307</td>
<td>Introduction SU students, GA</td>
</tr>
<tr>
<td>Tue</td>
<td>1 Sep</td>
<td>12-14</td>
<td>Room 720</td>
<td>Intro to demographic methods, GA Frescati Backe, 19F</td>
</tr>
<tr>
<td>Thu</td>
<td>3 Sep</td>
<td>14-16</td>
<td>Room 720</td>
<td>Population development in Sweden, AZ Frescati Backe, 19F</td>
</tr>
<tr>
<td>Fri</td>
<td>4 Sep</td>
<td>13-15</td>
<td>Room 620</td>
<td>Demographic data, GA Frescati Backe, 19F</td>
</tr>
<tr>
<td>Tue</td>
<td>8 Sep</td>
<td>13-15</td>
<td>Room 720</td>
<td>Population structure &amp; ageing, KS Frescati Backe, 19F</td>
</tr>
<tr>
<td>Thu</td>
<td>10 Sep</td>
<td>12-14</td>
<td>D416</td>
<td>Demographic perspectives, EM</td>
</tr>
<tr>
<td>Fri</td>
<td>11 Sep</td>
<td>13-15</td>
<td>D499</td>
<td>Population development globally, EM</td>
</tr>
<tr>
<td>Thu</td>
<td>17 Sep</td>
<td>12-14</td>
<td>D416</td>
<td>Population and environment, GN</td>
</tr>
<tr>
<td>Fri</td>
<td>18 Sep</td>
<td>13-15</td>
<td>D499</td>
<td>Spatial demography &amp; urbanization, JÖ</td>
</tr>
<tr>
<td>Tue</td>
<td>22 Sep</td>
<td>9-12</td>
<td>D220</td>
<td>Seminar: Population ageing, EM</td>
</tr>
<tr>
<td>Tue</td>
<td>22 Sep</td>
<td>13-16</td>
<td>Room 620</td>
<td>Seminar: Population ageing, EM Frescati Backe, 19F</td>
</tr>
<tr>
<td>Wed</td>
<td>23 Sep</td>
<td>13-15</td>
<td>Room 620</td>
<td>Population policy, GN Frescati Backe, 19F</td>
</tr>
<tr>
<td>Thu</td>
<td>24 Sep</td>
<td>10-12</td>
<td>D499</td>
<td>Population policy in Sweden, AZ</td>
</tr>
<tr>
<td>Fri</td>
<td>25 Sep</td>
<td>9-12</td>
<td>Room 610</td>
<td>Seminar: International pop. policy, GN Frescati backe, 19F</td>
</tr>
<tr>
<td>Fri</td>
<td>25 Sep</td>
<td>13-16</td>
<td>F413</td>
<td>Seminar: International pop. policy, GN</td>
</tr>
</tbody>
</table>

First part of Exam to be submitted Wed 16 Sep  
Second part of Exam to be submitted Wed 30 Sep
## Course Overview

<table>
<thead>
<tr>
<th>Topic</th>
<th>Literature</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demographic methods and data</td>
<td>Hofsten, Ch.1 and parts of Ch. 2 (40p)</td>
<td>Gunnar Andersson</td>
</tr>
<tr>
<td></td>
<td>Weeks (4p)</td>
<td></td>
</tr>
<tr>
<td>Population development in Sweden</td>
<td>Statistics Sweden</td>
<td>Ann-Zofie Duvander</td>
</tr>
<tr>
<td>Demographic perspectives</td>
<td>Malthus (15p) Boserup (5p) Bengtsson&amp;Ohlsson (15p)</td>
<td>Eleonora Mussino</td>
</tr>
<tr>
<td></td>
<td>Livi-Bacci Ch.3 (30p) Weeks (4p)</td>
<td></td>
</tr>
<tr>
<td>Population development globally</td>
<td>Livi-Bacci: Ch.2 (pp.32-46; 66-72), Ch.3 (pp.82-98; 105-109), Ch.5 (pp.160-194) (79p)</td>
<td>Eleonora Mussino</td>
</tr>
<tr>
<td></td>
<td>Lee (40p extra-curricular)</td>
<td></td>
</tr>
<tr>
<td>Population and environment</td>
<td>Lutz (15p) Livi-Bacci Ch.6 (50p) McNeill (18p) Ehrich&amp;Ehrlich (8p) Smil (37p) Becker&amp;Lam (10p)</td>
<td>Gerda Neyer</td>
</tr>
<tr>
<td>Spatial demography / Urbanization</td>
<td>Cooke (10p) Kain (20p) Ravenstein (70p extensively) Livi-Bacci Ch.3 (pp. 98-105) (5p)</td>
<td>John Östh</td>
</tr>
</tbody>
</table>