



STOCKHOLMS UNIVERSITET  
Sociologiska institutionen

Syllabus of "Doing Gender: Mapping Transitions in Institutions, Policies and Practices",  
SC, 7.5 ECTS-credits

**1. Decision**

The syllabus is approved by the Board of the Department of Sociology (Institutionsstyrelsen) at Stockholm University as of 2015-09-24

**2. General information**

The course comprises 7.5 ECTS credits at the advanced level.  
The syllabus is valid from the fall semester of 2015, onwards.

**3. Course code**

SO7250

**4. Educational entry requirements**

Bachelor's degree

**5. Course organization and content**

The social construction of gender influence and structure women's and men's lives, it shapes their everyday experiences and the strategies they choose. Choices and constraints are mediated by gendered institutions, norms and policies. In this course, we try to disentangle how these experiences and choices are shaped by different institutional settings and sites in which gender relations are being renegotiated—in families, workplaces, in organizations and professions, in local/ national and political venues. How are gender relations being transformed by changing policies and discourses on gender equality and gender equity? To what extent are these changes producing differences among groups of men and women by age, ethnicity, religion, class, sexualities? These are issues that will be discussed in class.

The purpose of the course is to provide theoretical and empirical tools to assess the continuities and discontinuities in gender relations in advanced industrialized societies. The course aims to extend the knowledge base of gender in the social sciences; building upon the new research that recognizes gender as a dynamic and contested research terrain across different sites and within diverse groups. The course readings and lectures will reflect upon and engage with these perspectives.

The course will include a range of lecturers with different expertise in different spheres of doing gender: work, family, politics, sexualities, and ethnic/gender tensions. The course will focus on both lived experiences (how men and women do gender) as well as how actors in different arenas frame and apply gender.

Course coordinator: Marie Evertsson, Department of Sociology, Stockholm University  
Email: marie.evertsson@sociology.su.se

### **Lecturers in the course:**

Marie Evertsson	Sociology, SU (course coordinator)
Alexandra Bogren	Centre for Social Research on Alcohol and Drugs (SoRAD)
Susanne Fahlén	Sociology, SU
Charlotta Magnusson	Swedish Institute for Social Research (SOFI), SU
Lisa Salmonsson	Sociology, SU
Fia Sundevall	Department of Economic History, SU

### **6. Learning outcomes**

After having completed the course, students will be able to:

- Understand, describe in theoretical terms and be able to apply in concrete situations the *fundamental concepts* in sociological theories and perspectives related to the causes and consequences of the social construction of gender in families, workplaces, organizations and professions, in local/national and political venues.
- Compare, synthesize and evaluate different *theoretical explanations* for stability and change in gender structures and patterns of behavior in contemporary societies.
- Understand, explain and cite appropriate *evidence for sources of stability, change and variation* in gender structures and patterns of behavior in contemporary societies.
- Understand, explain and cite appropriate *evidence for consequences of stability, change and variation* in gender structures and patterns of behavior in contemporary societies.

- Understand, describe in theoretical terms and apply in concrete situations the relationships between gender and their social, economic, political and cultural contexts.

## 7. Teaching

Course meetings are divided in two parts. The first is a lecture by the invited lecturer. The second consist of a discussion of the literature (as a rule based on questions assigned for discussion by the lecturer). It is important that students read the literature before the lecture. Participation in course meetings is strongly encouraged as examination builds on active participation in the group discussions. At the final course meeting, students present their suggested topics for their course papers. The final seminar is mandatory.

## 8. Assessment and examination

Examination will be in two parts.

- \* Students will receive questions on the assigned readings before each seminar meeting. In order to properly understand and discuss these questions, the students need to read the assigned literature prior to each meeting. All students are expected to actively discuss the questions. This means that attendance at the seminar meetings is highly recommended. Written reflections on the questions are uploaded to Mondo no later than one week after the seminar, where;
  - (i) students who attended the seminar prepare a written reflection of one of the questions assigned for discussion. The written reflection should include own ideas and reflections on the topic, anchored in the literature. This document should be approximately 1 page.
  - (ii) those who did not attend a given seminar write a reflection of all questions assigned for discussion. This document should be ca 3 pages.
- \* An essay of at most 10 pages (excluding references), which addresses a well-defined research question or debate on a topic covered during the course. The essay can either be (i) analytical and address some of the key theoretical and/or empirical debates in doing gender considering different dimensions and intersectionalities (ethnicity, class, age, region etc) and/or from different perspectives or sites of doing gender, or (ii) an analytical paper in which the student integrates the course readings and discussion to ongoing or future research. Before writing the essay, students will present the topic and the overall framework of their essay to their peers (during the final seminar on the course). It is highly recommended that students get their essay topic approved by the course coordinator in due time before the final seminar.

The students' performance is graded Not Sufficient, Sufficient, or Good on each of the following criteria:

- (i) *Argumentation* for the topic chosen and formulation of the question addressed (essay)
- (ii) Understanding of and ability to describe in *theoretical terms* fundamental concepts that are relevant to the chosen topic (essay)
- (iii) Description of the *major trends and / or variations* in the phenomenon covered (essay)
- (iv) Comparison, synthesis and evaluation of relevant *theoretical approaches* (essay)
- (v) An understanding of the social, economic, political and institutional *contexts of gender* relevant to the chosen topic (essay)
- (vi) Ability to *communicate* in a clear, flawless and structured manner (essay)
- (vii) *Classroom participation and written reflections on the literature*

The essay is evaluated according to the following criterion-referenced assessment:

**A** = Excellent, **B** = Very good, **C** = Good, **D** = Satisfactory, **E** = Sufficient, **Fx** = Not sufficient, **F** = Fail.

To receive grade **A** the judgement Good is needed for at least 6 of the 7 criteria.  
To receive grade **B** the judgement Good is needed for at least 5 of the 7 criteria.  
To receive grade **C** the judgement Good is needed for at least 3 of the 7 criteria.  
To receive grade **D** the judgement Good is needed for at least 2 of the 7 criteria.  
To receive grade **E** the judgement Sufficient is needed for all criteria.

The judgment Fail in one of the above criteria leads to grade **Fx**.

The judgment Fail in more than one of the above criteria leads to grade **F**.

Students receiving grade Fx or F are entitled to further examination as long as the course is provided in order to achieve at least grade E. A student with grade E is not entitled to another examination to raise his/her degree.

Students who received grade Fx or F on exams twice from the same examiner can request to be evaluated by another examiner. Such request should be sent to the Director of Studies.

Students can request to be examined according to this syllabus up to three semesters after it ceased to be valid. Such requests should be sent to the Director of Studies.

## Lecture 1 – Introduction:

Lecturer Marie Evertsson: *Introducing gender*

### Readings:

Robinson, V. and D. Richardson (2015). *Introducing Gender & Women's studies*. **Fourth Edition**. Palgrave. Chapters 1, 2, 4, 6, 8 and 9.

Stockholm University library have two copies of this book, it is also available from Akademibokhandeln (SU) and can be bought as an e-book on the following horrific link: [https://books.google.se/books?id=UT21CgAAQBAJ&pg=PT27&lpg=PT27&dq=introducing+gender+and+women%27s+studies+fourth&source=bl&ots=pY3bSdET1o&sig=\\_WfIY-F5ToMI7vMqLQNiItoF1aY&hl=en&sa=X&ved=0CDMQ6AEwA2oVChMIhL746pT2xwIVyZAsCh1hUwf-#v=onepage&q=introducing%20gender%20and%20women%27s%20studies%20fourth&f=false](https://books.google.se/books?id=UT21CgAAQBAJ&pg=PT27&lpg=PT27&dq=introducing+gender+and+women%27s+studies+fourth&source=bl&ots=pY3bSdET1o&sig=_WfIY-F5ToMI7vMqLQNiItoF1aY&hl=en&sa=X&ved=0CDMQ6AEwA2oVChMIhL746pT2xwIVyZAsCh1hUwf-#v=onepage&q=introducing%20gender%20and%20women%27s%20studies%20fourth&f=false)

## Lecture 2

Lecturer Marie Evertsson: *Becoming a mother/father. The social construction of parenthood*

### Readings:

Alsarve, J., K. Boye and C. Roman. "The child's best and constructions of motherhood and fatherhood in Sweden: At the crossroads of biology and equality", chapter prepared for a forthcoming edited volume by D. Grunow and M. Evertsson (eds.) at Edward Elgar.

Benard, S. and S. J. Correll. 2010. "Normative Discrimination and the Motherhood Penalty", *Gender & Society* 24(5): 616-646.

Donath, O. 2015. "Regretting Motherhood: A Sociopolitical Analysis", *Signs* 40(2): 343-367

Johansson, T. and Klinth, R. 2008. "Caring Fathers: The Ideology of Gender Equality and Masculine Positions", *Men and Masculinities* 11(1): 42-62.

\*Optional: Ridgeway, Cecilia L. and Shelley, J. Correll. 2004. Motherhood as a Status Characteristic. *Journal of Social Issues* 60 (5): 683-700

\* Optional: Hodges, Melissa. J., & Budig, Michelle. J. 2010. Who gets the daddy bonus? Organizational hegemonic masculinity and the impact of fatherhood on earnings. *Gender & Society* 24(6), 717-745.

### **Lecture 3**

**Lecturer Charlotta Magnusson:** *Consequences of gender atypical choices in terms of wages and working conditions*

#### Readings:

Acker, J. 1990. "Hierarchies, Jobs, Bodies: A Theory of Gendered Organizations", *Gender and Society* 4, 139-158.

Budig, M. 2002. "Male Advantage and the Gender Composition of Jobs: Who Rides the Glass Escalator?" *Social Problems* 49, 258-277.

Glauber, R. 2011. "Gender, occupational composition and flexible work scheduling". *The Sociological Quarterly* 52:472-494.

Hultin, M. 2003. "Some take the glass escalator, some hit the glass ceiling? Career consequences of occupational sex segregation", *Work and Occupation* 30:30-61.

\* Optional: Magnusson, C. 2013 "More women, lower pay? Occupational sex composition, wages and wage growth", *Acta Sociologica* 56:227-245.

### **Lecture 4**

**Lecturer Alexandra Bogren:** *Drinking and drug taking practices: Gender and the social construction of pleasure, risk, and harm*

#### Readings:

Lyons, A & Willott, S (2008) "Alcohol consumption, gender identities and women's changing social positions". *Sex Roles* 59(9), 694-712.

Measham, F. (2002). "Doing gender, doing drugs: Conceptualizing the gendering of drugs cultures". *Contemporary Drug Problems* 29(2): 335-373.

Miller, J & Carbone-Lopez, K (2015) "Beyond 'doing gender': Incorporating race, class, place, and life transitions into feminist drug research". *Substance Use & Misuse* 50(6), 693-707.

Mullen, K., Watson, J., Swift, J., & Black, D. (2009) "Young men, masculinity and alcohol." *Drugs: Education, Prevention and Policy* 14(2), 151-165.

Peralta, R. (2007) "College alcohol use and the embodiment of hegemonic masculinity among European American men." *Sex Roles* 56(11), 741-756.

## Lecture 5

**Lecturer Fia Sundevall:** *Men, masculinities and the military: making and questioning the connections*

### Readings:

Jeff Hearn, 2012. "Men/masculinities: war/militarism - searching (for) the obvious connections?" in Annica Kronsell and Erika Svedberg (Eds.) *Making gender, making war: violence, military and peacekeeping practices*. New York: Routledge, ch. 3, 35-48. The book chapter is available for download from the Stockholm University Library's web page. A Swedish version of the chapter is available in Paulia de los Reyes; Maud Eduards and Fia Sundevall (Eds.) (2013) *Internationella relationer: könskritiska perspektiv*. Stockholm: Liber.

Iris Marion Young, 2003. "The Logic of Masculinist Protection: Reflections on the Current Security State", *Signs* 29(1): 1-25.

Alma Persson, 2012. "An unintended side effect of pepper spray: Gender and 'repair work' in an Armed Forces unit", *Men and Masculinities*, 15(2): 132-151.

Lynne, Segal, 2008. "Gender, war and militarism: making and questioning the links", *Feminist Review* 88(1):21-35.

## Lecture 6

**Lecturer: Lisa Salmonsson:** *Intersectionality: handling multiple power structures in research*

### Readings:

Leslie McCall. 2005. "The Complexity of Intersectionality", *Signs*, 30(3): 1771-1800.

Choo, H. Y., & Ferree, M. M. 2010. "Practicing Intersectionality in Sociological Research: A Critical Analysis of Inclusions, Interactions, and Institutions in the Study of Inequalities", *Sociological theory* 28(2): 129-149.

Nash, J. C. 2008. "re-thinking intersectionality", *Feminist Review* 89(1), 1-15.

Berggren, K. 2013. "Degrees of intersectionality: Male rap artists in Sweden negotiating class, race and gender. *Culture Unbound: Journal of Current Cultural Research*, 5(2), 189-211. <http://www.cultureunbound.ep.liu.se/v5/a14/cu13v5a14.pdf>

## Lecture 7

**Lecturer Susanne Fahlén:** *Gender regimes. Sweden in an international perspective*

### Readings:

Evertsson, M., P. England, I. Recio, J. Hermsen, J. de Bruijn, and D. Cotter. 2009. "Is Gender Inequality Greater at Lower or Higher Educational Levels? Common Patterns in the Netherlands, Sweden and the U.S", *Social Politics* 16(2): 210-241. (31 pages)

Korpi, W., T. Ferrarini and S. Englund. 2013. "Women's Opportunities under Different Family Policy Constellations: Gender, Class, and Inequality Tradeoffs in Western Countries Re-examined", *Social Politics* 20(1): 1-40. (40 pages)

Misra, J., M. Budig, and I. Boeckmann. 2011. "Work-family policies and the effects of children on women's employment hours and wages", *Community, Work & Family* 14(2):139-157. (18 pages)

Saraceno, C. and W. Keck. 2011. "Towards an integrated approach for the analysis of gender equity in policies supporting paid work and care responsibilities". *Demographic Research* 25: 371-406 (Article 11). (35 pages)

- \* Optional: Arts, W. and Gelissen, J. 2002. "Three worlds of welfare capitalism or more? A state-of-the-art report", *Journal of European Social Policy* 12(2):137-158.
- \* Optional: Esping-Andersen, G. 1999. *Social foundations of postindustrial economies*. Oxford: Oxford University Press.
- \* Optional: Leitner, S. 2003. "Varieties of familialism: The caring function of the family in comparative perspective", *European Societies* 5:353-375.
- \* Optional: Orloff, A. 1993. "Gender and the Social Rights of Citizenship. The Comparative Analysis of Gender Relations and Welfare States", *American Sociological Review* 58(3): 303-328.
- \* Optional: Ray, R., J.C. Gornick and J. Schmitt. 2010. "Who cares? Assessing generosity and gender equality in parental leave policy designs in 21 countries", *Journal of European Social Policy* 20(3):196-216.

## Lecture 8

**Lecturer: Marie Evertsson**

*This lecture is mandatory and devoted to discussing topics for course papers. No readings are assigned.*



## Doing Gender – Schedule, fall 2015

	Date	Lecture	Room	Instructor
Lecture 1	Monday Nov. 2 Time: 13-15	Introduction	B487	Marie Evertsson
Lecture 2	Thursday Nov. 5 Time: 13-15	Becoming a mother/father. The social construction of parenthood	F315	Marie Evertsson
Lecture 3	Monday, Nov. 9, Time: 12-14	Consequences of 'gender atypical' choices in the labour market	D315	Charlotta Magnusson
Lecture 4	Thursday Nov. 12 Time: 13-15	Drinking and drug taking practices: Gender and the social construction of pleasure, risk, and harm	D299	Alexandra Bogren
Lecture 5	Monday Nov 16 Time: 10-12	Men, masculinities and the military: making and questioning the connections	F413	Fia Sundevall
Lecture 6	Thursday Nov. 19 Time: 12-14	Intersectionality: Handling multiple power structures in research	B315	Lisa Salmonsson
Lecture 7	Monday Nov. 23 Time: 10-12	Gender regimes. Sweden in an international perspective	F299	Susanne Fahlén
Lecture 8	Thursday: Nov. 26 Time: 12-17	Seminar on topics for exam papers <b><i>This seminar is mandatory</i></b>	Y21 Geohuset	Marie Evertsson