



Stockholms
universitet

Sociologiska institutionen

Kursplan

för kurs på avancerad nivå

Social Stratification

7.5 Högskolepoäng
7.5 ECTS credits

Kurskod:	SO7310
Gäller från:	HT 2009
Fastställt:	2009-09-24
Institution:	Sociologiska institutionen
Ämne	Sociologi

Decision

The syllabus is approved by the head of Department on behalf of the board of the Department of Sociology at Stockholm University as of 2015-06-30.

Entrance qualifications

Bachelors Degree

Kursens uppläggning

Provkod Benämning Högskolepoäng

1M31 Social Stratification

Course content

Course at advanced level for students who want an introduction to classic theory and contemporary research on social stratification. The course provides an overview of some classic and recent theory and research in (a) theories of social class with empirical applications (b) social mobility and inequality of educational opportunity, and (c) social stratification in other dimensions, e.g. gender, ethnicity, family and life-course, political preferences and health. The focus will be on both descriptions of social stratification in modern societies, and on explanations. The course literature includes some relatively demanding texts for which prior knowledge in statistical methods is an asset.

Intended learning outcomes

After successfully completing this course, participants are expected to be able to:

- Understand the meaning of central concepts and theories in social stratification and class theory.
- Identify important similarities and differences among different theories of social stratification.
- Understand how theories of social stratification are tested empirically.
- Account for, and analyse, the content of central classical and modern texts in social stratification in a clear and well-argued manner.
- Critically assess classical and modern sociological theories of social stratification in terms of their merits and limitations.

Teaching

The course comprises 5 weeks of full-time studies. Course participants meet approximately twice a week for lectures followed by an open discussion of the literature.

Assessment and examination

Student course performance is evaluated through a written assignment consisting of six essay questions about central concepts and theories in social stratification, and critical assessments of these theories in terms of their merits and limitations. The assignment is evaluated according to the degree to which the student is able to use the course literature

in an independent way to critically analyze and compare concepts and theories and argue convincingly for interpretations and conclusions.

Each essay question is assessed at three levels: i) Good, ii) Acceptable (some flaws), and iii) Fail. Grades will be based on the following scale:

- A = Excellent (Good on all questions)
- B = Very good (Good on at least five questions)
- C = Good (Good on at least three questions)
- D = Satisfactory (Good on at least one question)
- E = Sufficient (Acceptable on all questions)
- Fx = Insufficient (Fail on one question)
- F = Fail (Fail on several questions)

E is needed to pass the course. Students with Fx or F at an exam are entitled to take another exam, as long as the course is provided, in order to achieve grade E at least. A student with E is not entitled to another examination to raise his/her grade. Students can request to have an examination according to this syllabus up to three semesters after it has stopped to be valid.

Students who received grade Fx or F on exams twice from the same examiner can request to be evaluated by another examiner. Such request should be sent to the Director of Studies.

Course literature

Grusky, D. B. 2014. *Social Stratification: Class, Race, and Gender in Sociological Perspective* (4th Edition), CO: Westview Press.

Additional journal articles will be announced later (nb. important that all students have access to SU's electronic library system).

Course Schedule Spring 2018 – Social Stratification

Date	Time		Topic	Lecturer
March 20	10-12	F320	Introduction	Charlotta Magnusson
March 22	13-15	E387	Skills and social class	Michael Tåhlin
March 27	10-12	E387	Social mobility and educational inequality	Jan O Jonsson
March 29	10-12	E387	Family and stratification	Peter Fallesen
April 3	13-15	F320	Intergenerational transmission of income	Carina Mood
April 5	10-12	F315	Gender stratification in the labour market	Charlotta Magnusson
April 10	10-12	F487	Health and stratification	Olof Östergren
April 12	10-12	F487	Ethnicity	Moa Bursell