

# Syllabus

for course at advanced level

**Social Stratification**  
**Social stratification**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	SO7311
<b>Valid from:</b>	Autumn 2017
<b>Date of approval:</b>	2016-04-26
<b>Department</b>	Department of Sociology
<b>Main field:</b>	Sociology
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The syllabus was approved by the Board of the Department of Sociology as of April 26 2016.

## Prerequisites and special admittance requirements

Bachelor's degree, English 6

## Course structure

Examination code	Name	Higher Education Credits
1M31	Social Stratification	7.5

## Course content

Course at advanced level for students who want an introduction to classic theory and contemporary research on social stratification. The course provides an overview of some classic and recent theory and research in (a) theories of social class with empirical applications, (b) social mobility and inequality of educational opportunity, and (c) social stratification in other dimensions, e.g. gender, ethnicity, family. The focus will be on both descriptions of social stratification in modern societies, and on explanations. The course literature includes some relatively demanding texts for which prior knowledge in statistical methods is an asset.

## Learning outcomes

After successfully completing this course, participants are expected to be able to:

- \* Understand the meaning of central concepts and theories in social stratification and class theory.
- \* Identify important similarities and differences among different theories of social stratification.
- \* Understand how theories of social stratification are tested empirically.
- \* Account for, and analyse, the content of central classical and modern texts in social stratification in a clear and well-argued manner.
- \* Critically assess classical and modern sociological theories of social stratification in terms of their merits and limitations.

## Education

Teaching is provided in the form of lectures and seminars. Course participants meet for lectures followed by an open discussion of the literature.

## Forms of examination

Student course performance is evaluated through a written assignment consisting of six essay questions about

central concepts and theories in social stratification, and critical assessments of these theories in terms of their merits and limitations. The assignment is evaluated according to the degree to which the student is able to use the course literature in an independent way to critically analyze and compare concepts and theories and argue convincingly for interpretations and conclusions. Each essay question is assessed at three levels: i) Good, ii) Acceptable (some flaws), and iii) Fail.

Grades will be based on the following scale: A = Excellent (Good on all question) B = Very good (Good on at least five questions) C = Good (Good on at least three questions) D = Satisfactory (Good on at least one question) E = Sufficient (Acceptable on all questions) Fx = Insufficient (Fail on one question) F = Fail (Fail on several questions)

E is needed to pass the course. Students with Fx or F at an exam are entitled to take another exam as long as the course is provided in order to achieve grade E at least. A student with E is not entitled to another examination to raise his or her degree. Students who have been graded Fx or F and students who have not submitted the written assignment in due time will do a sit-in exam in order to complete the course. Students who received grade Fx or F on exams twice from the same examiner can request to be evaluated by another examiner on the next occasion. Such request should be sent to the Director of Studies.

#### **Plagiarism, cheating and unauthorized collaboration (collusion)**

As a student, you are responsible for knowing the regulations in relation to examinations and similar situations. Extensive information is available at the website of the Department of Sociology as well as the Stockholm University website ([www.su.se/rules](http://www.su.se/rules)). Teachers are obliged to report suspected cheating or plagiarism. If suspicions can be confirmed it will be brought before the Disciplinary Committee and may lead to suspension. Example of plagiarism is to copy a text or sentences, word by word or close to, without referring to the source. This applies also to text of your own previous writing. Cheating includes bringing unauthorized aids to a sit-in exam, such as mobile phones. To form study groups together with fellow students is enriching and time saving, but when it comes to examinations you need to be meticulous about working independently (if not otherwise instructed) to avoid collusion.

#### **Interim**

Students can request to be examined in accordance with this syllabus up to three semesters after it has ceased to be valid.

#### **Limitations**

No admission to the course is possible for anyone who has passed the course SO7310 Social Stratification 7.5 credits.

#### **Required reading**

Grusky, D.B.. 2014: Social Stratification: Class, Race, and Gender in Sociological Perspective (4th edition), CO: Westview Press.  
Texts, articles TBA.