

Syllabus

for course at advanced level

Complex Inequalities

Mångdimensionell ojämlikhet

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	SO7500
Valid from:	Spring 2020
Date of approval:	2019-04-23
Department	Department of Sociology
Subject	Sociology
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus is approved by the Board of the Department of Sociology 2019-04-23

Prerequisites and special admittance requirements

Bachelor's degree, English 6

Course structure

Examination code	Name	Higher Education Credits
1S01	Complex Inequalities	7.5

Course content

The course addresses inequality from a multidimensional perspective. It provides in-depth knowledge about inequalities in terms of its multifaceted social and cultural forms, processes and complex interactions at different analytical levels, as well as influence on individuals and groups. The course sheds light on inequalities with respect to the lives of migrants, ethnic and racial diversification, and the situatedness of gender, age and class. The course explores social, political and institutional structures, demographic change and processes of meaning making. Its goal is to develop a theoretical holistic understanding of the forces behind inequalities and its consequences, persistence and new forms of expression, as well as how inequalities are being challenged and changed.

Learning outcomes

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After accomplishing this course, participants are expected to:

In terms of knowledge and understanding:

- have a knowledge of the multi-dimensional character of inequality and clearly show an ability to communicate this

In terms of accomplishment and competence:

- have the ability to demonstrate how multidimensional inequality from different analytical levels across time and space influences inclusion and exclusion, social change and reproduction.
- be able to assess the value of understanding the multidimensional character of inequality in order to theorize

and conduct empirical analyses in relationship to various sociological areas and contexts, including institutional, social, cultural, economic and political spheres

- be able to apply concepts and theories concerning inequality to one's own empirical research and present the findings of this research

In terms of values and evaluation:

- be able to evaluate and critically assess established concepts and perspectives on inequality
- be able to identify the need for approaches that are theoretically sophisticated and methodological varied in the creation of empirical knowledge about inequality
- be able to identify resistance and social change, as an aspect of multi-dimensional inequality

Education

Teaching is provided in the form of compulsory lectures, seminars and workshops where the interaction between theory and empiricism is in focus.

Absence from compulsory parts can be supplemented according to instructions in the course description.

Forms of examination

a. The course is examined continuously with oral presentations, individual written presentations by a logbook and active attendance.

b. Grading is done according to a goal-related seven-grade scale:

A = Excellent.

B = Very good.

C = Good.

D = Satisfactory.

E = Sufficient.

Fx = Insufficient.

F = Fail.

To obtain an approved final grade on the course, a minimum grade of E is required for all examination assignments, completed compulsory assignments and completed attendance.

The written grading criteria will be notified to the students at the start of the course.

c. Students with grade Fx or F at an exam are entitled to take another exam, as long as the course is provided, in order to achieve grade E at least. A student with E is not entitled to another examination to raise his/her degree.

Students who received grade Fx or F on exams twice from the same examiner can request to be evaluated by another examiner. Such request should be sent to the Director of Studies.

Plagiarism, cheating and unauthorized collaboration (collusion)

As a student, you are responsible for knowing the regulations in relation to examinations and similar situations. Extensive information is available at the website of the Department of Sociology as well as the Stockholm University website (www.su.se/rules). Teachers are obliged to report suspected cheating or plagiarism. If suspicions can be confirmed it will be brought before the Disciplinary Committee and may lead to suspension. Example of plagiarism is to copy a text or sentences, word by word or close to, without referring to the source. This applies also to text of your own previous writing. Cheating includes bringing unauthorized aids to a sit-in exam, such as mobile phones. To form study groups together with fellow students is enriching and time saving, but when it comes to examinations you need to be meticulous about working independently (if not otherwise instructed) to avoid collusion.

Interim

Students can request to be examined according to this syllabus up to three semesters after it has ceased to be valid. The request shall be made to the Director of Studies. This refers to all parts required to pass the course.

Required reading

Current literature list is available no later than two months before the start of the course.